



11. klassi õpilased said inglise keele tundides ülesandeks harjutada artikli kirjutamist. Tekkis mõte, et sel võiks ka praktiline väljund olla ja teisedki saaksid lugeda nende kirjatükke. Kokku tuligi mõte avaldada esimene ingliskeelne Kajamised, mis kajastaks olulisemaid sündmusi Kaarli Kooli elus sel õppeaastal. Juhendasid Maarja Kruusmets ja Rebeka Kurg.

## Thanksgiving traditions in Estonia. Why is it not as popular as in the United States?

**Thanksgiving as it is celebrated in the States correlates little with the traditions in Estonia. In the United States, this holiday has roots in the English traditions dating back to the Protestant Reformation.**

The Estonian holiday dates back to the 13th century. Nowadays it has become a way to be thankful for the food on our table and for the work we have done.

Thanksgiving is celebrated in the United States with traditional foods not so popular in Estonia—for example turkey, stuffing, potatoes, cranberry sauce, gravy, and pumpkin pie.

In Estonia, Thanksgiving is celebrated on the second Sunday of October. Historically it was the day when farmers thanked God for the harvest by bringing gifts (usually leftovers from the harvest).

In the United States, it is also accompanied by activities such as watching the Macy's Thanksgiving Day Parade, breaking the wishbone for good luck, and watching American football games.

Due to the low number of Christians in Estonia, Thanksgiving is not widely celebrated here. However, those who do celebrate, it typically do so with family and friends.

Thanksgiving in Estonia is also associated with giving to charity and helping those in need. Estonians typically donate food, clothing, and other essential items to people in need. They also often volunteer their time to help those in need. This is an important part of the Estonian Thanksgiving tradition.



In Kaarli school, the Thanksgiving celebration started with a prayer in church. All the teachers, students and even kindergarteners took part. The traditional prayer was accompanied with the school's choir and other musical performances and a play by the elementary school students. Everyone brought crops as a token of thanks. Gifts included apples, carrots, pumpkins, and much more. In the end, the gifts were given to the school canteen. It is also a tradition to decorate churches with autumn gifts.



**A new student company with potential is being founded**



**The eleventh grade students of Kaarli School are going to found a student company. The idea behind it could be worth millions. The student company's name is Libello and it's created by six of the eleventh grade students.**

The eleventh graders were all given an opportunity to choose between starting a student company or writing a research paper on a topic. There were four students, who were certain from the start, that they wanted to start a company and then there were two students who joined a bit later.

They all wanted to start a student company for one reason. They wanted to gain some experience for the future.

So they came up with an idea to start a notebook company. They will create notebooks that will have extra pages with tasks to go along with the main pages and this will help with taking notes and writing summaries.

At the moment they're designing their notebook and are thinking of a price range for it and they are also thinking of selling shares of their company. **They have, as well, gotten many opinions on the notebooks from other people and so far everything is looking positive.**

The student company Libello is really hopeful and at the moment they're hoping to stay afloat by the end of the school year. Wishing them the best of luck and lets hope they can complete their goals!

## Freshman Week



**Did you see foxes with ears and tails walking around Kaarli School some weeks ago?** This was because of fox week. This is what we call when new students join our school. Freshman week started with "fox baptism". 11th grade students organized the week and were called "the masters" throughout the week.



They had a photo scavenger hunt on Monday. They needed to choose ten pictures from our class' Instagram account and then had to retake them with their class. They received additional tasks from their masters.



On the second day, foxes and their masters arrived at Freedom Square at 7.30 in the morning to do gymnastics, which was conducted by Mairo. They danced and performed for 30 minutes. After that, they went to greet the elementary students. When the classes started at the elementary school, they went back to their class and started to solve the name test. They had to match the names of the masters and their pictures.



Wednesday was Sports Day, which meant that apart from the activities planned by the teachers, the 10th graders performed the Rasputin dance for the whole school, which they had chosen and learned the week before the race.

On the fourth day, they had to show unity with the class and work as a team as they had to make a circle around the church holding hands between their legs.

The last day, Friday, was probably the most exciting day because there were activities, which were organized by the 11th graders. There was the landscape game "Do you play?" and also an obstacle course at school. **In the landscape game, it was again necessary to go around as a team and solve various tasks and at the same time ask people if they were playing. The obstacle course required self-confidence and courage, because the foxes had to go through the course at the elementary school, blindfolded.** When the activities were over, the foxes went to the church with their masters and received their rings right after they had sworn their vows. The week was very great and fun for everyone.

## Interview with our history teacher Marko Zanev



October 10th, 2023

We recently had the opportunity to speak with our school history teacher Marko Zanev. Before becoming a teacher, he had pretty varied career paths. From working as a cashier in a store, a security guard at an Italian airport, or talking about archaeological discoveries, to being a history and social studies teacher in Kaarli Kool. We interviewed him to learn more about Marko's journey about teaching and the typical day-to-day activities of a teacher.

### When did you realize your passion for teaching, and what influenced this decision?

I didn't know at the beginning, I wanted to be a teacher. I started thinking about becoming a teacher after I finished my bachelor's degree in archaeology.

An Archaeologist might not have many good work opportunities, so I thought of becoming a teacher instead.

**What motivated you to specialize in history when pursuing a teaching career?**

I was born in Bulgaria, a country rich in ancient history, where archaeologists uncover a wealth of fresh information about ancient Greece and Rome. Growing up, I usually saw something related to history - it was simple for me to develop an interest in it.

**You have been a teacher here for five years.**

**How did you ended up in Kaarli school?**

The coursemate I went to the university with worked here, but he got another job in another city, so I took his place.

**In your experience, what do you find to be the most challenging aspect of teaching?**

I would say preparing lessons that are interesting for the students as well. The question of how to balance interesting things with something you actually need is a little bit boring.

**What do you consider the most rewarding aspect of your teaching profession?**

Teachers often joke that there are only three good things about our job: June, July, and August. Furthermore, in teaching, you usually don't work very long hours. You have regular daytime hours, so no super long shifts. Every day is different - there's no monotonous routine, and you never quite know how each lesson will unfold.

**Can you share a memorable experience or day from your teaching career?**

One memorable day was when Donald Trump won the presidential election. I was teaching at a different school back then. I didn't expect it, so I didn't follow my lesson plans and discussed the election results with the older students. We debated the pros and cons of his presidency, and it turned into a spontaneous political discussion.

**What subjects would you teach if history and social studies weren't available?**

I would say maybe something connected with the culture or cultural studies. It's always a little bit interesting to talk about the meaning of different symbols or symbolism, but also semiotics and the meaning of symbols.

## SPORTS DAY

**Sports Day is here! Wednesday, September 27, 2023 was Kaarli School's sports day. The day started with everyone gathering in Järve forest.** All the classes were divided into 8 groups.

Accordingly, there were also 8 points through the forest where tasks had to be done. For example, at one point you had to jump over a skipping rope. In the second, pantomime famous characters. Teamwork was the most important thing, and thanks to that everyone had a great time.



On the second half of the sports day around 12.25 pm, the whole school, including the gymnasium, ran at the Järve forest track. The length of the track was approximately 2.5 kilometers. The running was very intense, many of the gymnasium students were fighting for the first places, but most joggers were just enjoying good weather and the exercise.



After the run, there was an award ceremony and the best runners got a gold medal. What was interesting was that friends purposely finished together and shared the first place. In conclusion everybody had a great time and it was a day that would never be forgotten.

# Hugo and Emma Share Their 10th Grade Experience

We had a conversation with Hugo and Emma, two 10th grade students. We talked to them to learn more about their school life and how they feel about it. Their simple and honest answers help us understand the different ways students experience 10th grade. Here's what they had to say about their school life:

## Which school did you come from?

H: Viimsi Põhikool.

E: MUBA.

## Do you like the size of Kaarli school?

H: It's quite okay.

E: Yes, I find it very peaceful here.

## How are you liking our school so far?

H: I miss my old school and to be honest, I don't like it very much here.

E: Very good and fun. I love my class!

## Who are your favourite teachers? What do you like about him/her?

H: The favourite one has to be Priit, he knows how to teach, but at the same time he can get the class to listen.

E: Priit and Tina. They're so fun and exciting.

## What do you think about the school lunch, is it better than lunch at your old school?

H: Yeah, compared to my old school, it is a huge improvement, I'm happy about it.

E: Yes, it is wonderful.

## How do the duration of the classes suit you?

H: At first, I found it difficult to get used to, but now I find it better, because it allows me to focus better on a certain class.

E: I think it's more efficient than the regular 45 minute classes.

## How do you find your new classmates?

H: In my opinion, our class is quite boring and there are only a few people I talk with from 10th, from the 11th: however, there are some fun lads and most of my free time I'm with them.

E: They are the best in the world. I love them.

## How is the intensity of the 10th grade for you?

H: At first it was hard, but right now, it's very easy for me. I only struggle with biology.



E: It is very difficult. I don't understand anything. Biology is my favourite, I understand everything.

## What are the most enjoyable classes and what are the rather boring ones?

H: I really like maths. It's very easy for me. I don't enjoy biology.

E: The most boring is biology. The most fun is Estonian.

## What's your overall impression of the school?

H: It's fine, nothing special really.

E: I like it, this place is so much better than my old school.

## That is all the time we have, thanks for having this chat with us!

H: Alright.

E: No problem!

## WELCOMING NEW TEACHERS TO THE SCHOOL

### This year, our school got 10 new teachers. Today we will introduce some of them.

We asked the teachers:

How would they describe themselves?

Who is your biggest role model?

What do you think is the best advice you have received?

What is your one bad habit?

## **CHRISTIN TAUL** **Physical education**

Christin Taul is a dance artist and a teacher. While being in the role of a teacher every day she also feels as a student who learns something new with every meetup with the students. She is also in the role of a student in the Tallinn University's Art Therapies master's program, where she compliments his interest in movement as a practice that maintains and heals a person.



- My biggest role models are my husband and my three kids because they all have qualities I admire and want to improve the most in myself.
- Keep your mind open and be curious.
- From time to time I can be too impatient.

## **HANDO PÕLDMÄE** **Music teacher**

I have always been interested in people and life in the most diverse forms of manifestation, and music, as for me it is the equivalent of being human with an exceptionally wide spectrum. I look with interest and respect at people who have acquired special knowledge and abilities by combining determination and talent. I value education and a teacher who gives the keys to open doors. I consider myself to be a consistent slacker and a wasteful miser.



## **KÄRT KOOLMANN** **Mathematics teacher**



I am currently studying pedagogy at Tallinn University, and this year it is a pleasure to be a real teacher for the first time.

In my spare time, I really like being in nature, I go hiking a lot. Today, I have many new situations in every area of my life and I have made it my goal to learn something from every experience, both good and bad, so I try to be better every day than I was yesterday.

- My one biggest role model is my father with his life wisdom and common sense. In general, if I need to ask for advice, I turn to him.
- Perhaps one of the best pieces of advice is to never stop doing something just because you don't want to do it alone. For example, traveling but also going to the cinema or museum. The most exciting experiences have come from me going and doing something alone when no one close to me could join.
- My bad habit is that I really like to try new things, but it's hard to find the consistency to continue with them for a long time. This is the reason why I have no hobbies.

## **MARGE LIGE** **Community manager**



My name is Marge and I am the community manager of Kaarli Kool starting this school year.

I also deal with social media coverage and I am the 7th grade homeroom teacher. I have studied sociology and have had many different jobs. When I was in school, I wondered who these crazy people were who would want to work in a school environment.

Now I have realized that I myself was the person for whom I would not have wanted to work at the school at that moment. I am grateful that my attitudes have changed and I hope that today my attitude towards school has become my professional strength.

## **BOK EUM KIM** **Literature and** **art history** **teacher**



I am a teacher of Estonian language and art history at Kaarli School. In my free time, I like to go running, create and listen to music, and read books.

- In terms of teaching, my former native language teacher and class teacher Edward Kess has been a great role model for me, but on a personal level, as a Christian, I try to follow the example of Jesus.
- "If you take care of yourself, you can take care of others," said my mentor when I was just starting out as a teacher. I think it is very important to first understand your needs and find time for yourself. Then there is also the ability to support others.
- One of my bad habits is that I can't wake up at the first alarm in the morning and keep putting it off until the last minute.

Now that we have gotten to know the couple of new teachers a little more, we wish them a good continuation of the school year. We hope that your youthful thinking will make everyday school life more interesting and exciting.

Good luck!

## **Kaarli High School nature education days at Kose**

**Kaarli High School spent their nature education days at Kose. Nature education day is a school tradition and the entire school participates in it.** Although different grades go to different places and take part in different activities. The nature education day started on the 14th of September and lasted until the 15th.

In that time Kaarli High School students spent time getting to know each other by playing games. Most memorable of which were: the secret murderer, the name guessing and the card games.

After a thrilling introduction students had to get to work. Work ranged from simple log carrying to rebuilding the sauna floor. All the students worked hard and made new friends along the way. Everyone mostly had an amazing time. The games and other fun activities continued later in the day. In the evening some students went to the sauna.

Whilst they were relaxing a most horrifying of accidents occurred. One of the students had penetrated their foot with a rusty nail. Luckily, nothing extreme happened to the student and he is still among us today. Others had a good time playing card games and getting to know each other. The night was long and full of activities.



The good time lasted until the early hours of the morning. The next day the newly unified High School played a few last games and then had to go pack their things and wait until 14.30 for the bus. At 16.10 the 'vacation during school', if it could be called that, had ended and the students were safely back in Tallinn. These were a great few days at Kose, bonding and getting to know one another.

# Teacher's Day

**Teacher's Day is a special occasion celebrated in schools worldwide. The purpose is to show gratitude for educators' invaluable role in shaping young minds. Our school celebrates it every year and over the years we have developed its own Teacher's Day traditions.**

The day starts with a ceremony in our Kaarli Church. After that, all 9th grade students can try their hand at teaching for a little while as they give the first lessons in basic school. Last year also added a tradition of our 10th grade students going to the kindergarten to spend some time playing with the children so that the teachers there could also rest for a bit.

While 9th and 10th grade students are with children, teachers can enjoy coffee and snacks together. The snack table is provided each year by the parents of the students as a "thank you" gift for all teachers.

Also, on Teacher's Day, our school thanks those teachers who have been working at Kaarli School for 5 years by presenting them with a school badge. A fun tradition we have as well is that every year we compare teachers to something. For example, last year, we had to compare the teachers to fruits but this year to different buildings.



While the other classes were busy teaching younger students, this year 11th graders were visited by popular Estonian TikTok influencer Andreas Melts, who talked about his life experiences and what led him to being who he is today. Andreas is not only multilingual, but has also practised multiple musical instruments and travelled extensively, which naturally means he had great stories to tell, like his time in the army, his studies in China and of course how he started his TikTok career. His love for music also led to his popularity on social media, where he started singing familiar songs, but changing the lyrics to be more humorous. Andreas demonstrated this talent in front of the class, improvising new lyrics for a famous song "Kauges külas".



Teacher's day is a truly special event, where students can tackle the difficult role of being a teacher, which is a special, unique experience. We can only hope traditions like these are only grown and maintained, to commemorate the hard work our teachers are doing.

